

Using Mask-EdTM Simulation in the Classroom to Bridge the Nursing Preparation-Practice Gap





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Background

New graduate nurses often struggle to recognize and respond to lifethreatening situations. This classroom simulation is designed to better prepare nursing students for today's complex clinical setting.

Methods

Mask-Ed™ character: "Lilly" shares news of her recent cancer and begins to experience some vague, alarming oncologic symptoms.

Course faculty: Guides the students through clinical judgment to prioritize interventions for Lilly.

Healthcare Provider: Receives a student-phoned SBAR regarding "Lilly's" current health concerns.
The provider advises the student on appropriate next steps.

Debrief: Following the simulated activity, the healthcare provider, course faculty, and Mask-Ed educator lead the debrief with the students regarding the severe oncologic emergency.

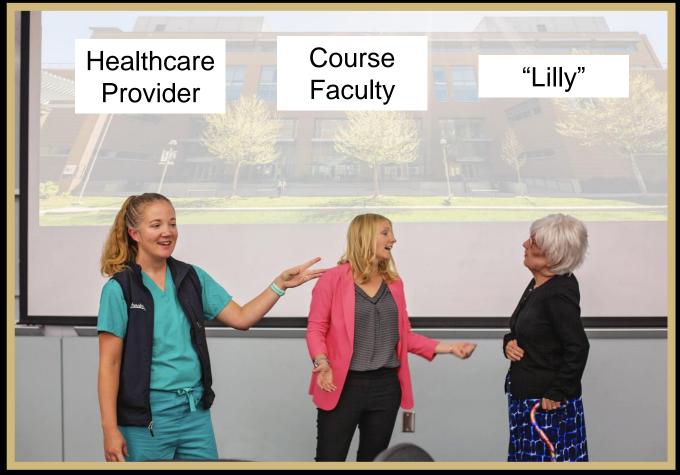
What is Mask-Ed™ Simulation?

Highly realistic and immersive simulation modality that can be seamlessly integrated into a variety of learning settings – including the traditional didactic classroom. Nurse educator transforms into a lifelike character, donning a highly realistic silicone mask and accessories. The disguised educator teaches and coaches the learners through the persona of the character.

Collaborative activity with a Mask-EdTM Character, a Healthcare Provider, and the Classroom Faculty.







Enhance clinical judgement and competency-based learning for life-threatening clinical situations through a realistic and challenging classroom simulation.

Main Takeaways

Collaborate with healthcare provider to create simulated realistic patient experiences

Practice **SBAR communication** with a healthcare provider in an emergent clinical situation

Learners show consistency in **recognizing** potential life-threatening clinical **emergencies.**

Experiencing lifethreatening situations in the clinical environment is not guaranteed. **Classroombased simulations** are a reasonable replacement.