

# Using Mask-Ed™ Simulation in the Classroom to Bridge the Nursing Preparation-Practice Gap



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## Background

New graduate nurses often struggle to recognize and respond to life-threatening situations. This classroom simulation is designed to better prepare nursing students for today's complex clinical setting.

## Methods

**Mask-Ed™ character:** “Lilly” shares news of her recent cancer and begins to experience some vague, alarming oncologic symptoms.

**Course faculty:** Guides the students through clinical judgment to prioritize interventions for Lilly.

**Healthcare Provider:** Receives a student-phoned SBAR regarding “Lilly’s” current health concerns. The provider advises the student on appropriate next steps.

**Debrief:** Following the simulated activity, the healthcare provider, course faculty, and Mask-Ed educator lead the debrief with the students regarding the severe oncologic emergency.

## What is Mask-Ed™ Simulation?

Highly realistic and immersive simulation modality that can be seamlessly integrated into a variety of learning settings – including the traditional didactic classroom. Nurse educator transforms into a lifelike character, donning a highly realistic silicone mask and accessories. The disguised educator teaches and coaches the learners through the persona of the character.

Collaborative activity with a  
Mask-Ed™ Character, a Healthcare Provider, and the Classroom Faculty.



Enhance clinical judgement and competency-based learning for life-threatening clinical situations through a realistic and challenging classroom simulation.

## Main Takeaways

**Collaborate** with healthcare provider to create simulated realistic patient experiences

Practice **SBAR communication** with a healthcare provider in an emergent clinical situation

Learners show consistency in **recognizing** potential life-threatening clinical **emergencies**.

Experiencing life-threatening situations in the clinical environment is not guaranteed. **Classroom-based simulations** are a reasonable replacement.